

## CEDA ACTIVITY REPORT FOR 2017

Report cover the implemented activities in the framework of 2 projects:  
 RE-ENGINEERING VOCATIONAL ORIENTATION AND CAREER COUNSELLING II  
 (REVOCC II) and MOLDOVA EMPLOYMENT AND ENTREPRENEURSHIP EDUCATION  
 AND TRAINING ACTIVITY IV (MEEETA IV), implemented by CEDA with financial support  
 from ADA and LED.

Activities REVOCC II project, financed by ADA	Results
<b>1. <u>Output 1:</u> Quality of vocational orientation and career counselling provided in educational institutions at a secondary level improved</b>	
<p><i>Activity no. 1</i>  <i>Elaboration and dissemination of suggestions to improve the VOCC policies</i></p>	<p>13 TV shows have been broadcasted in the reporting period.</p> <p>There were 2 live radio debates organized during 2017, on the subject of "I decide to develop my career" and 4 articles published in the national media.</p>
<p><i>Activity no. 2</i>  <i>Improvement of the legal/regulatory framework related to VOC</i></p>	<p>The draft of the Law on Employment, developed by the Ministry of Labour, Social and Family Protection, has been amended and supplemented during the reporting period. The career guidance concept based on informing, self-cognition, vocational marketing and career decision has been introduced into the Law. The respective supplements to the Law will facilitate the functioning in frame of AOFMs of the Career Guidance Centres.</p>
<p><i>Activity no. 3</i>  <i>Revision of VOCC curriculum components for educational institutions at a secondary level</i></p>	<p>The final revision of Curriculum for Secondary education institutions and Vocational schools was approved by the MoE in September-October 2016. In the school year of 2016-2017 the new module was implemented in all educational institution around the country: within 86 VET institutions – 48831 pupils and 1154 general secondary institutions – 193400 pupils).</p> <p>The adapted “Personal Development and Career Planning” Module, as part of the “Technological education” teaching subject (grades V to IX), is being piloted in five educational institutions during the 2017-2018 school-year.</p>
<p><i>Activity no. 3</i>  <i>Development and printing of VOCC curriculum supporting materials for piloting</i></p>	<p>To be mentioned that the “Personal development and career planning” adapted module as part of the “Technological education” teaching subject (grades V to IX) will be pilot in six (6) educational institutions, namely 4 lyceums and 2 gymnasiums in September-October of the 2017-2018 school-year.</p>

<p><i>Activity no.4</i> <i>Training of teachers and class masters from pilot schools</i></p>	<p>96 teachers were trained (22 teachers of civic education and 74 class masters) from secondary education institutions and VET institutions. 15 didactical staff participated in a training program for preparing teachers of technological education for piloting the materials on career guidance.</p>
<p><i>Activity no.5</i> <i>Piloting of the new curricula/module on VOCC</i></p>	<p>The „Personal Development and Career Planning” Module and Class Masters Curriculum were piloted in 13 educational institutions: 9 secondary education institutions and 4 VET institutions.  The results of the "Personal Development and Career Planning" module piloting in general secondary education institutions and vocational institutions were reflected in a MEMO which was submitted to the Ministry of Education. Based on this MEMO, the materials were revised, approved by the MoE and recommended to all institutions in the country starting with January 2017.</p>
<p><i>Activity no. 6</i> <i>Revision of the modules based on piloting results and submission of the final version to the MoE for endorsement and rollout in all educational institutions at a secondary level</i></p>	<p>All didactic materials developed were revised based on feedback received from the pilot schools’ teachers and experts’ reports. The final version of them was submitted to the MoE for final approval.  All teachers who participated at informational seminars (1002 participants) have received the Curriculum and the set of materials for the „Personal Development and Career Planning” module – for grades V-XII of gymnasiums and lyceums or for vocational schools, colleges and Centers of Excellence. Additionally, the materials were posted on CEDA’s and MoE web sites. The materials are also available in all 3 regional centres from Chisinau, Cahul and Soroca.</p>
<p><b>2. <u>Output 2:</u> Institutional capacities of out-of-school VOCC service providers strengthened and new services developed and implemented</b></p>	
<p><i>Activity no.1</i> <i>Elaboration of proposals regarding the out-of-school VOCC services’ improvement</i></p>	<p>The Guide for the Centres of Career Guidance / AOFM staff has been developed.  Based on the Education Code of the Republic of Moldova, the revised Employment Law project puts in circulation the term career guidance instead of professional orientation.</p>
<p><i>Activity no. 2</i> <i>Establishment of 3 VOCC centres in the North, Centre, and South of Moldova</i></p>	<p>There was the access created for people with disabilities at the Soroca Career Guidance Centre. Career Guidance Centers conducted several promotional activities, trainings and informative</p>

	<p>sessions with students, graduates and unemployed persons. Thus, all together, there were 12 trainings, 20 informational seminars, 20 informational activities, 24 group consultations, two (2) visits to employers, 1 visit to educational institution and other 22 activities implemented up to this moment.</p>
<p><i>Activity no. 3 Developing training programme and supporting materials for new/upgraded CG services to be offered by CG centres</i></p>	<p>Workshop for 15 representatives of AOFM Cahul, Soroca, Chisinau, ANOFM and pilot schools. During the period of April - May 2017, two trainings for AOFMs/CGCs and ANOFM representatives were organised by the REVOCC team for 34 staff members of CGCs/AOFMs.</p>
<p><i>Activity no.4 Developing capacities of VOCC centres and local partners to provide VOCC related services</i></p>	<p>Summer School for Young Women was organized for 98 young women and 12 Counsellors.</p>
<p><i>Activity no.5 Upgrading Regional Career Fairs/Forums agendas and methodologies in order to increase the quality and number of participants from secondary school and VET pupils</i></p>	<p>About 16 educational institutions, four (4) Centres of Career Guidance from universities and CGC from AOFM Chisinau participated in the Forum of Professions/Youth Jobs Fair in May 2017. These institutions presented their educational offers; 48 companies and enterprises came with more than 1700 employment opportunities for 1200 visitors.</p> <p>The Vocational Forum was organized for the first time in October, 2017 in three regions of the Republic of Moldova: Cahul (South), Soroca (North) and Chisinau (Center). On the first day of the Forum, round-tables were organized at local level, with the participation of <b>122</b> representatives of educational institutions, Local Education Bodies (North, South, Center), LPAs, local economic agents, national and local media. On the second day, events for young people from the localities were organized. For the first time, <b>360</b> students from among gymnasium and lyceum graduates, from centers of excellence and vocational schools participated in a joint training with business people.</p>
<p><i>Activity no.6 Developing of VOCC illustrative, informative and promotional materials</i></p>	<p>CEDA has signed the contract with Youth Media Centre (YMC). The purpose of the contract is to produce 10 films about professions that will be used by Career Guidance Centres. Movies can be found on CEDA site: <a href="http://ceda.md/en/gallery/video/">http://ceda.md/en/gallery/video/</a></p> <p>Also a set of 10 images on various trades has been produced for Career Guidance Centres. The main criteria set for designing these images and film production was to present the profession from a gender balanced</p>

perspective. The images will be accompanied by textual description of the professions and occupations.

Activities <b>MEEETA IV project, financed by LED</b>	Results
<b>1. <u>Output 1: National capacity to provide entrepreneurial education in VET institutions is build</u></b>	
<i>Activity no.1 Trainings of Trainers</i>	3 local experts/master-trainers have been selected in order to elaborate agendas and to provide the trainings for the future trainers. 21 ToT participants have been selected.
<i>Activity no. 2. Development of materials aimed at entrepreneurial competences' development</i>	The concept for 6 sets of didactic materials for VET teachers in other subjects (Maths, Romanian language, Modern languages, IT, and Civic Education/ History and technical disciplines) have been developed for the development of entrepreneurial competencies.
<b>2. <u>Output 2: Undergraduates and graduates from VET institutions apply their entrepreneurship skills</u></b>	
<i>Activity no.1 Organization of business plan contests among undergraduate VET students on a school, regional and national levels</i>	96 business plans submitted from 30 VET schools, 9 colleges and 6 centres of excellence for 5 regional contests held between April, 26 -May, 5. For the first time this year colleges and centers of excellence were granted the opportunity to participate to the contests. The first Editions of “The Best Business Plan” National contest conducted in June 2017; 20 students - winners from regional contest participated and 11 were nominated as winners within the National competition.
<i>Activity no.2 Post VET Entrepreneurship courses for start-ups</i>	3 post VET entrepreneurship training courses have been conducted for 48 VET graduates.
<i>Activity no.3 Start-up Equipment Grants for New Enterprises</i>	18 applications for grants were submitted and 12 beneficiaries received their support in equipment amounting to 14934.00 EUR.
<b>3. <u>Output 3: VET institutions carry out entrepreneurial activities for a better quality of professional training of students and income generation</u></b>	
<i>Activity no.1 Workshop on Entrepreneurial income generation activities– basic principles and correct financial planning</i>	A first workshop on Entrepreneurial income generation activities – basic principles and correct financial planning, was held on July 14, 2017 in cooperation with the MECR, MARDE and KulturKontakt, Austria,

	gathering 54 participants, including school principals, accountants and representatives of ministries.
<p><i>Activity no.2</i> <i>Workshop on Entrepreneurial income generation activities “The entrepreneurial activities of VET institutions: are they an obligation or an opportunity?”</i></p>	<p>The second workshop “The entrepreneurial activities of VET institutions: are they an obligation or an opportunity?” has been conducted on 19 December 2017 and was joined by over 50 participants. The workshop had as a goal the discussion of income generating activities from the perspective of financial and economic self-management of VET institutions.</p>