

CEDA BRIEF ACTIVITY REPORT FOR 2018

Report cover the implemented activities in the framework of the 2 projects:
RE-ENGINEERING VOCATIONAL ORIENTATION AND CAREER
COUNSELLING II (REVOCC II) and MOLDOVA EMPLOYMENT AND
ENTREPRENEURSHIP EDUCATION AND TRAINING ACTIVITY IV (MEEETA
IV), implemented by CEDA with financial support from ADA and LED, respectively.

Activities	Results 2018
REVOCC II project	
1. <u>Output 1:</u> VET school students have gender equal and inclusive access to relevant CG services supporting their economic empowerment and integration into the labour market	
<i>Activity no.1 Training needs assessment</i>	The Assessment was conducted by CEDA and a contracted expert.
<i>Activity no. 2 Training of VET teachers on " Personal Development" discipline</i>	18 VET teachers have developed the competences in organizing training activities for teachers / class masters in order to help them with the implementation of the new Curriculum. 280 VET teachers participated to the training for the implementation of the "Personal Development" mandatory discipline.
<i>Activity no. 3 Capacity development for VET institutions' administration on issues related to career guidance</i>	88 VET administrators have discussed the methodological milestones and presented the changes made within the new discipline under the meeting.
<i>Activity no. 4 Employment support initiatives for VET graduates</i>	104 graduates attended the master classes for hairdressers, cooks, seamstresses.
<i>Activity no.5 "Leadership for entrepreneurship" post-VET training offer for young women</i>	3 courses of "Leadership for entrepreneurship" have been attended by 53 young women

2. <u>Output 2</u>: In-service Training and Teacher Professional Development in CG issues are in place	
<p><i>Activity no.1</i></p> <p>Assessment of how the Personal Development and Career Planning module is being implemented by general education institutions</p>	<p>An assessment on how the “Personal Development and Career Planning” module, revised during the first REVOCC project, is being implemented by general education institutions was conducted by Open Government Institute.</p> <p>The findings of the study were useful for the developers of curriculum and implementation guide of the new “Personal development” discipline and training programmes organised by MECR.</p>
<p><i>Activity no.2</i></p> <p><i>Development of the “Career Management” training module</i></p>	<p>19 representatives of the institutions providing in-service adult trainings and MECR have been informed about the REVOCC II project and discussed the possibility of collaborating on piloting and implementing the “Career Management” module.</p>
3. <u>Output 3</u>: Coherent career guidance mechanism established at regional/territorial level	
<p><i>Activity no.1</i></p> <p><i>Development of partnerships in promoting gender equal and inclusive career guidance on a regional and national level</i></p>	<p>2 Round tables organized in Soroca (October 26, 2018) and Cahul (November 9, 2018) entitled “Creating a permanent dialogue platform in the field of career guidance”. The Round tables gathered 35(Soroca) and 24 (Cahul) participants, representatives of LPAs, VET institutions, Chamber of Commerce and Industry, entrepreneurs and business associations, NGOs, ANOFM / Career Guidance Centres.</p>
<p><i>Activity no. 2</i></p> <p><i>Summer Schools of Leadership (SSL) for young women 2019</i></p>	<p>50 young women, aged 15-18 years, identified their strong personal capacities and those to be developed for their future career, analysed their potential in the area of entrepreneurship and acquired knowledge and skills for promotion of gender equality, environment and human rights. The girls have been trained by 7 counsellors</p>

CENTER FOR ENTREPRENEURIAL EDUCATION AND BUSINESS
SUPPORT

35 Mihai Eminescu Street, Office 7, Chişinău,
MD-2012, Republic of Moldova
Tel. 373 (22) 885 425 Fax: 373 (22) 885 426;



	<p>selected and trained by CEDA.</p> <p>24 participants(girls) and counsellors of the Summer school 2019 had a great opportunity to share good practices and experience in organizing career guidance activities in the communities where they were from under the Follow Up meeting. After the summer school, 95% from the girls that participated to the follow-up have been involved in volunteer activities and organized career guidance activities in their communities.</p>
<p><i>Activity no. 3</i></p> <p><i>Training for employers “What should employers hiring persons with disabilities know”</i></p>	<p>34 employers from Chisinau have been informed regarding the practical and legal aspects of employing persons with disabilities.</p> <p>The participants highly appreciated the provided “Guide for reasonable workplace adaptation” elaborated by A.O Motivatie.</p>
<p><i>Activity no. 4</i></p> <p><i>Capacity development for the ANOFM staff to provide Career Guidance related services</i></p>	<p>For 2 consecutive days, December 4-5 2018, 41 Chiefs of Territorial Employment Agencies participated in the training program delivered by experts from Lithuania, identified by CEDA while conducting the study visit in Lithuania in April 2018.</p> <p>18 key staff of ANOFM and territorial subdivisions have been trained on career counselling of different categories of clients.</p> <p>31 ANOFM employees developed their capacity to provide qualitative services.</p>
<p><i>Activity no.5</i></p> <p><i>Regional Job Fairs</i></p>	<p>CEDA in partnership with Youth Media Centre organized 2Professional Forums/Talk Forums for graduates, entitled “A successful career at home”. The forum gathered 103 (86 girls/17 boys) participants in Soroca and 80 (48 girls/32 boys) in Cahul that were students from the graduate groups of VET institutions, teachers,</p>

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	<p>successful professionals from different fields, representatives from the rayon council, Department of Education, ANOFM / Career Guidance Centre, employers, young entrepreneurs, graduates of VET institutions working in the field of studied vocational training, etc.</p>
<p><i>Activity no.6</i></p> <p><i>Professional Courses for jobseekers and unemployed young persons</i></p>	<p>273 unemployed young people graduated the courses through the providers of professional courses in Chisinau, Cahul and Soroca</p>
<p><i>Activity no. 7</i></p> <p><i>Study Visit aimed at improving partnerships for career guidance and training voucher program implementation</i></p>	<p>During April, 2018 a study visit to Lithuania was conducted by a mixed delegation consisting of 12 representatives - from the ANOFM, MECR, MHLSP, TV Moldova and CEDA.</p>
<p><i>Activity no. 8</i></p> <p><i>Entrepreneurial Courses for job-seekers and unemployed young persons</i></p>	<p>A first professional course on entrepreneurship was organized in Chisinau for a group of 13 persons by AO "Island of Hope", an organization contracted by ANOFM by public bidding.</p>
<p><i>Activity no. 9</i></p> <p><i>Developing of CG didactic, Illustrative, informative, self-evaluation and promotional materials/fliers and video programs, including 4 roll-ups</i></p>	<p>24 "Education for career" TV programs were produced and broadcasted by the National public TV Company Moldova 1.</p> <p>REVOCC team participated in three live radio and two live TV debates.</p> <p>The "Guide of the young employee" was a material edited and distributed during the Professional Forums, providing all necessary information for successful employment.</p>

MEEETA IV project	
1. <u>Output 1: National capacity to provide entrepreneurial education in VET institutions is build</u>	
<i>Activity no.1</i> <i>Trainings of Trainers</i>	4 theoretical trainings of trainers on Entrepreneurship Education have been conducted for 27 participants.
<i>Activity no. 2.</i> <i>Development of materials aimed at entrepreneurial competences' development</i>	The concept for 6 sets of didactic materials for VET teachers in other subjects (Maths, Romanian language, Modern languages, IT, and Civic Education/ History and technical disciplines) for the development of entrepreneurial competencies has been developed and 1 workshop conducted. The workshop gathered up to 24 participants - teachers of general and technical subjects from Centres of Excellence and focused on brainstorming the conceptual framework for developing the evaluation tools of entrepreneurial competences at general and technical subjects in VET system.
<i>Activity no.3</i> <i>ToTs for VET teachers in other subjects</i>	5 training sessions were conducted for 138 Romanian and foreign language, civic education, mathematics and informatics teachers from 30 VET schools, 17 Colleges and 8 Centres of Excellence.
<i>Activity no. 4</i> <i>Revision of the Curriculum and didactic materials on the Basics of Entrepreneurship</i>	CEDA team started to work on revising and adapting the Curriculum for BoE and the didactic materials for Colleges. A working group has been proposed and the project team will coordinate actions with the MECR. The revised version of the curriculum on BoE will be presented to the colleges/centres of excellence for approval at institutional level.
2. <u>Output 2: Undergraduates and graduates from VET institutions apply their entrepreneurship skills</u>	
<i>Activity no.1</i> <i>Organization of business plan contests among undergraduate VET students on a school, regional and national levels</i>	113 students from 30 VET schools, 9 colleges and 6 Centres of Excellence have participated in 5 regional contests "The Best Business Plan 2018 edition" 16 winners from regional level participated to the national contest "Best Business Plan", 2018 edition.

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	The 2018 Edition was a special one due to the fact that it was an anniversary edition (5th edition) and CEDA called different partners to support young entrepreneurs. Thus, a set of prizes was awarded to the winners from MECR, StarNet IT Company, National Federation of farmers, Chamber of Commerce and Industry, “Education for Development” AO.
<i>Activity no.2</i> <i>Post VET Entrepreneurship courses for start-ups</i>	3 post VET entrepreneurship training courses have been conducted for 45 VET graduates
<i>Activity no.3</i> <i>Start-up Equipment Grants for New Enterprises</i>	18 applications for grants were submitted and 12 beneficiaries received their support in equipment amounting to 16556.00 EUR.
3. <u>Output 3: VET institutions carry out entrepreneurial activities for a better quality of professional training of students and income generation</u>	
<i>Activity no. 1</i> <i>Support to relevant ministries in conducting the transition of VET institutions to Economic and Financial Self-Management provided</i>	2 workshops on economic and financial self-management for VET managers and accountants were conducted for 180 participants (90 accountants and 90 managers) from 84 VET institutions (41 VET Schools, 31 Colleges and 12 Centres of Excellence)