

CEDA ACTIVITY REPORT FOR 2019

Report cover the implemented activities in the framework of 2 projects:
 RE-ENGINEERING VOCATIONAL ORIENTATION AND CAREER COUNSELLING II
 (REVOCC II) and MOLDOVA EMPLOYMENT AND ENTREPRENEURSHIP EDUCATION
 AND TRAINING ACTIVITY IV (MEEETA IV), implemented by CEDA with financial support
 from ADA and LED.

Activities	Results
REVOCC II project, financed by ADA	
1. Output 1: VET school students have gender equal and inclusive access to relevant CG services supporting their economic empowerment and integration into the labour market	
<i>Activity no. 1 Training of VET teachers on "Personal Development" discipline</i>	36 VET teachers participated to the training for the implementation of the "Personal Development" mandatory discipline.
<i>Activity no. 2 Capacity development for VET institutions' administration on issues related to career guidance</i>	83 VET institutions' deputy directors have been trained on "Career Management" Module
<i>Activity no. 3 Employment support initiatives for VET graduates</i>	69 persons (47girls/22 boys) attended the master classes for cooks, seamstresses, IT operators Internship program was conducted for 30 young VET graduates from 8 VET institutions from Balti Region and Chisinau. Partnership agreements have been signed with 11 companies with different fields of activity. As a result of the Internship program, 30 young people have been employed according to their fields of study from VET institutions.
<i>Activity no.4 "Leadership for entrepreneurship" post-VET training offer for young women</i>	2 courses of "Leadership for entrepreneurship" have been attended by 31 young women
2. Output 2: In-service Training and Teacher Professional Development in CG issues are in place	
<i>Activity no.1 Development of the "Career Management" training module</i>	The selected national expert has developed the Curriculum for the "Career Management" module. The goal of its implementation is to create sustainable opportunities for teachers' development, which will ultimately ensure a high quality of personal and professional development, as well as career guidance of students in general and VET education.

<p><i>Activity no. 2</i> <i>Development of the “Career Management” course handouts</i></p>	<p>Parallel to the curriculum designing, the expert worked on the course handouts.</p>
<p><i>Activity no. 3</i> <i>Training of trainers</i></p>	<p>A training for 18 trainers from 9 in-services training providers: 5 Universities, 3 Centres of Excellence and the In-service Training Institute has been conducted on the new “Career Management” Curriculum. Participants highly appreciated the structure and content of the curriculum and course support at Career Management, and came with suggestions for completing those materials.</p>
<p><i>Activity no.4</i> <i>“Career Management” module piloting and tweaking</i></p>	<p>Cooperation Agreements were signed with the training service providing institutions to regulate the piloting process.</p> <p>The trainers from 7 in-service training providers, trained within the REVOCC II project, have been involved in the piloting process by training 253 teachers from their institutions, as well as from other VET institutions on Career Management.</p>
<p>3. <u>Output 3</u>: Coherent career guidance mechanism established at regional/territorial level</p>	
<p><i>Activity no.1</i> <i>Development of partnerships in promoting gender equal and inclusive career guidance on a regional and national level</i></p>	<p>CEDA decided to extend the experience of creating the Dialogue platform on Career Guidance in the central region (Orhei district). A meeting with the representatives of the LPA, local NGOs, ANOFM territorial subdivision of Orhei, the National Chamber of Commerce and Industry was carried out in May, 2019, deciding the next actions to be undertaken in this direction.</p>
<p><i>Activity no. 2</i> <i>Summer Schools of Leadership (SSL) for young women 2019</i></p>	<p>50 young women, aged 15-18 years, from 18 districts identified their strong personal capacities and those to be developed for their future career, analyzed their potential in the area of entrepreneurship and acquired knowledge and skills for promotion of gender equality, environment and human rights. The girls have been trained by 7 counsellors selected and trained by CEDA.</p> <p>22 participants (girls) and counsellors of the Summer school 2019 had a great opportunity to share good practices and experience in organizing career guidance activities in the communities where they were from under the Follow Up meeting. After the summer school, 95% from the girls that participated to the follow-up have been involved in volunteer</p>

	activities and organized career guidance activities in their communities.
<i>Activity no. 3 Training for employers “What should employers hiring persons with disabilities know”</i>	43 employers from Soroca, Cahul, Orhei and Balti have been informed regarding the practical and legal aspects of employing persons with disabilities. The participants highly appreciated the provided “Guide for reasonable workplace adaptation” elaborated by A.O Motivatie.
<i>Activity no. 4 Capacity development for the ANOFM staff to provide Career Guidance related services</i>	CEDA endowed 17 ANOFM territorial subdivisions with the necessary equipment (CCP platforms, laptops, computers, printers, projectors and tripod screens) in order to provide high quality career guidance services in their subdivisions. 22 key staff of ANOFM and territorial subdivisions have been trained on how to use the Cognitrom Career Planner platform for delivering career guidance services in their subdivisions. 42 ANOFM employees have been trained on how to implement the career guidance procedure and to organize the career guidance activities.
<i>Activity no.5 Regional Job Fairs</i>	On May 30, 2019 the ANOFM in partnership with CEDA organized the Job Fair for Youth, graduates of the educational institutions, young people seeking their first job, unemployed, as well as people who want to change their job - aprox.1200 persons. Two Job Fairs for Youth have been organised by ANOFM territorial subdivision from Cahul, during 2019. The Job Fairs have been attended by 402 young persons looking for a job.
<i>Activity no.6 Professional Courses for job seekers and unemployed young persons</i>	699 unemployed young people graduated the courses through the providers of professional courses in Chisinau, Cahul and Soroca
<i>Activity no.7 Voucher System Concept elaboration.</i>	During 2019, the draft of the Voucher System Concept was developed.
<i>Activity no. 8 VET and labor market related gender assessment</i>	In May 2019, the VET and labor market related gender assessment was finalized. The evaluation was conducted at VET level and labor market institutions on career guidance, employment and self-employment from the gender perspective.
<i>Activity no. 9 Developing of CG didactic, Illustrative, informative, self-evaluation and promotional materials/fliers and video programs, including 4 roll-ups</i>	22 “Education for career” TV programs were produced and broadcasted by the National public TV Company Moldova 1. REVOCC team participated in three live radio and two live TV debates.

The "Guide of the young employee" was a material edited and distributed during the Professional Forums, providing all necessary information for successful employment.

Activities MEEETA IV project, financed by LED	Results
1. Output 1: National capacity to provide entrepreneurial education in VET institutions is build	
<i>Activity no.1 Trainings of Trainers</i>	6 theoretical trainings of trainers on Entrepreneurship Education have been conducted for 21 participants. 10 practical trainings on Entrepreneurship Education, conducted by the newly formed trainers for 122 teachers of 73 VET institutions (39 VET Schools, 27 Colleges and 7 Centres of Excellence
<i>Activity no. 2. Development of materials aimed at entrepreneurial competences' development</i>	6 sets of didactic materials and training offer elaborated for VET teachers in other subjects.
<i>Activity no.3 ToTs for VET teachers in other subjects</i>	1 training session for VET teachers in other subjects was conducted for 17 teachers from 4 VET schools, 2 Colleges and 6 Centres of Excellence.
<i>Activity no. 4 Revision of the Curriculum and didactic materials on the Basics of Entrepreneurship</i>	Revised Curriculum on the BoE in VET institutions with a total component of 300 hours approved. 74 deputy directors from 70 institutions have been trained in the administration of the revised Basics of Entrepreneurship Curriculum. 105 BoE teachers from 80 institutions were trained in the implementation of the revised Basics of Entrepreneurship Curriculum.
2. Output 2: Undergraduates and graduates from VET institutions apply their entrepreneurship skills	
<i>Activity no.1 Organization of business plan contests among undergraduate VET students on a school, regional and national levels</i>	88 students from 26 VET schools, 11 colleges and 5 Centres of Excellence have participated in 5 regional contests "The Best Business Plan 2019 edition" The national contest "Best Business Plan", 2019 edition has been conducted. 16 winners from regional level participated.
<i>Activity no.2 Post VET Entrepreneurship courses for start-ups</i>	3 post VET entrepreneurship training courses have been conducted for 52 VET graduates
<i>Activity no.3 Start-up Equipment Grants for New Enterprises</i>	20 applications for grants were submitted and 11 beneficiaries received their support in equipment amounting to 12970.00 EUR.
<i>Activity no.4</i>	Regular monitoring conducted by CEDA of the micro-enterprises created trough MEEETA projects.

<i>Database of entrepreneurs supported within the MEEETA grant program.</i>	
<i>Activity no. 5 National Forum of Young entrepreneurs</i>	124 MEEETA grant beneficiaries have been brought together to the event and shared their experience.
3. <u>Output 3: VET institutions carry out entrepreneurial activities for a better quality of professional training of students and income generation</u>	
<i>Activity no.1 Conducting of different events and of a final National Conference on VET school income generation-exchange of good practices and dissemination</i>	A final national conference was organised together with the MECR summing up the current state of affairs related to the transition of VET institutions to EFSM. The Conference brought together 210 VET school administrators and representatives of the ministries with power of decision in what regards entrepreneurial education and income generation.
<i>Activity no. 2 Support to relevant ministries in conducting the transition of VET institutions to Economic and Financial Self-Management provided</i>	10 workshops on EFSM and IGAs/EAs for VET schools were conducted for 197 participants from 77 VET institutions (40 VET Schools, 27 Colleges and 10 Centres of Excellences).
<i>Activity no.4 Focus Group</i>	2 Focus Groups ” Evaluation of the VET capacity regarding the planning - implementation of the IGA” were conducted for 28 participants from 5 VET schools and 1 Centre of Excellence.