**Report on the implemented activities for 2020 in the Re-Engineering Vocational Orientation and Career Counselling II (REVOCC II) and Moldova Employment and Entrepreneurship Education and Training Activity IV (MEEETA IV) Projects,**

**implemented by CEDA with the financial support of ADA and LED.**

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| ActivitiesREVOCC II project, financed by ADA | Results |
| 1. Output 1: VET school students have gender equal and inclusive access to relevant CG services supporting their economic empowerment and integration into the labour market |
| *Activity no. 1* *Training of VET teachers on” Personal Development” discipline* | 40 VET teachers improved their capacity in issues related to educational inclusion and employment of students with special educational needs. |
| *Activity no. 2**Capacity development for VET institutions’ administration on issues related to career guidance* | 31 VET administrators improved their capacity in issues related to career guidance at institutional level. |
| *Activity no. 3**Employment support initiatives for VET graduates* | 192 VET students (164 girls and 28 boys) attended the master classes for hairdressers, seamstresses and bakers.Internship program was conducted for 30 young VET graduates from 20 VET institutions.Partnership agreements have been signed with 15 companies with different fields of activity. As a result of the Internship program, 30 young people have been employed according to their fields of study from VET institutions. |
| *Activity no.4**“Leadership for entrepreneurship” post-VET training offer for young women* | Courses of “Leadership for entrepreneurship” have been attended by 22 young women and 22 young women developed their business plans. 3 young women initiated their start-ups. |
| **2. Output 2: In-service Training and Teacher Professional Development in CG issues are in place** |
| *Activity no.1**Development of the “Career Management” training module* | The module is included in the offer of 7 in-service training providers. |
| *Activity no. 2**Development of the “Career Management” course handouts* | The handouts were completed as a final product from the piloting process and based on them a Guide for trainers in "Career Management" was developed. |
| *Activity no. 3**Training of trainers* | On May 7, 2020, a follow-up was organized with the trainers who piloted the Curriculum on Career Management module. Participants mentioned the successes they achieved and the difficulties they faced.They also mentioned the usefulness of the Guide for trainers in Career management and the support given by CEDA in the piloting process. |
| *Activity no.4**“Career Management” module piloting and tweaking* |  The National Conference was conducted on May, 27 2020 for 58 representatives of institutions providing in-service training for teachers and managers, and participants in the module piloting. The purpose of the conference was to capitalize on the results of piloting the "Career Management" Module, by identifying the successes and prospects of institutionalizing the Module in institutions, providing in-service education offers for teachers and administrators. |
| *Act. 2.6 Translation of the materials in the Russian language* | The "Career Management" Curriculum and the Trainers' Guide have been translated into Russian after revision. |
| **3. Output 3: Coherent career guidance mechanism established at regional/territorial level** |
| *Activity no.1**Development of partnerships in promoting gender equal and inclusive career guidance on a regional and national level* | CEDA has organized in partnership with the Chamber of Commerce and Industry (CCI) and ANOFM the Roundtable “A successful career at home”. |
| *Activity no. 3**Training for employers “What should employers hiring persons with disabilities know”* | 13 employers from Causeni have been informed regarding the practical and legal aspects of employing persons with disabilities.The participants highly appreciated the provided “Guide for reasonable workplace adaptation” elaborated by A.O Motivatie. |
| *Activity no. 4**Capacity development for the ANOFM staff to provide Career Guidance related services* | CEDA endowed 35 ANOFM territorial subdivisions with the necessary equipment (CCP platforms, laptops, computers, headsets with microphone, cameras) in order to provide high quality career guidance services in their subdivisions and to participate to online trainings.18 key staff of ANOFM and territorial subdivisions have been trained on how to use the Cognitrom Career Planner platform for delivering career guidance services in their subdivisions.39 ANOFM employees have been trained on how to implement the career guidance procedure and to organize training activities. |
| *Activity no.5**Regional Job Fairs* | On June 8-16, 2020, ANOFM organized one online Career Fair "Jobs in Moldova", available on the platform: www.e-angajare.md. CEDA supported ANOFM in promoting the event. |
| *Activity no. 9**Developing of CG didactic, Illustrative, informative, self-evaluation and promotional materials/fliers and video programs, including 4 roll-ups* | The Guide entitled “A successful career at home” (“O cariera de succes acasa”) was finalized. The Guide was distributed to the ANOFM territorial subdivisions with the aim of being used in the training activities. |

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| ActivitiesMEEETA IV project, financed by LED | Results |
| 1. Output 1: National capacity to provide entrepreneurial education in VET institutions is build |
| *Activity no.1**Trainings of Trainers* | 1Theoretical training of trainers on Entrepreneurship Education has been conducted for 18 participants.3 Practical ToTs on Entrepreneurship Education have been conducted for 59 teachers of 48 VET institutions (26 VET Schools, 17 Colleges and 5 Centres of Excellence). 1 Follow Up on ToT programme on Entrepreneurship Development of Entrepreneurship Competences in general and technical disciplines has been conducted for 10 participants. |
| *Activity no.2**ToTs for VET teachers in other subjects* | 6 trainings on Entrepreneurship ”Development of Entrepreneurship Competences in general and technical disciplines have been conducted by the newly formed trainers for 100 teachers from 5 VET institutions (1 VET School and 4 Centres of Excellence) |
| *Activity no.3**Final stage of ToT on Entrepreneurship, “Basics of Entrepreneurship” discipline* | 14 trained trainers have been certified by CEDA and MECR. |
| 2. Output 2: Undergraduates and graduates from VET institutions apply their entrepreneurship skills |
| *Activity no.1* *Organization of business plan contests among undergraduate VET students on a school, regional and national levels* | 76 students from 37 VET institutions (18 VET schools, 10 colleges and 9 Centres of Excellence) have participated in 4 regional contests “The Best Business Plan 2020 edition”The national contest “Best Business Plan”, 2020 edition has been conducted. 15 winners from regional level participated and 9 winners from national level have been awarded.  |
| 3. Output 3: VET institutions carry out entrepreneurial activities for a better quality of professional training of students and income generation |
| *Activity no. 1**Support to relevant ministries in conducting the transition of VET institutions to Economic and Financial Self-Management provided* | 1 information session on the elaboration of the Nomenclature of works and services provided by VET institutions against payment was conducted for 32 participants from 26 VET institutions (13 VET Schools, 9 Colleges and 4 Centres of Excellences). |
| *Activity no.2**Round Table* | 4 Round Tables "Findings and recommendations regarding the financial-economic self-management of VET institutions" were conducted for 89 participants from 5 VET institutions (26 VET Schools, 13 Colleges and 2 Centres of Excellence). |